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Education and Motivational Strategies on Nigeria Police Job Performance in Rivers and Taraba States

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ABSTRACT

The purpose of the study is to determine the "Relationship between Education and selected motivational Strategies on the Nigeria Police Job Performance in Rivers and Taraba States". To carry out the study, two research questions and two hypotheses were raised, analyzed and tested. The correlation design was adopted for the study. Data was obtained using a self designed instrument: "Education and Motivational Strategies on Nigeria Police Job Performance Questionnaire (EMSNPIPQ)". The Mean Score Analysis was used to answer the six Research Questions while the Pearson Product Moment Correlation Coefficient and Multiple regressions were used to answer the hypotheses. A Check List was also used to obtain responses from those who have come in contact with the Police. The results revealed that to help to improve the image of the Force, have capacity to work with minimal supervision, incur less wrath and acrimony from members of the public and above all perform optimally, education is key. It recommended that supervisors and heads of formations/divisions were advised to make the policing environment conducive for the discharge of the Constitutional mandate of the police.

Keywords: Nigeria Police, Job Performance, commendation/award

INTRODUCTION

Education as conceived by the researcher is the formal education which takes place in schools: Secondary Schools, Polytechnics, Colleges of Education, Universities, etc. The educational qualifications obtained by Police Officers and men varied from School Certificates, National Diplomas, Nigerian Certificates of Education, First Degrees, Master's and Doctorate Degrees, etc. Most of these qualifications are obtained while in service. Though, very few Policemen while serving obtained higher degrees from which include Masters' Degree and above.

The National Policy on Education (2004) has posited that the quality of instruction at all levels of education shall be oriented towards inculcating the following values:

- i. Respect for the worth and dignity of the individual
- ii. Faith in man's ability to make rational decisions
- iii. Moral and spiritual principles in inter-personal and human relations
- iv. Shared responsibility for the common good of society

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